

“HAWAII ADMINISTRATIVE RULES  
TITLE 19

DEPARTMENT OF TRANSPORTATION  
CHAPTER 122

EXAMINATION OF APPLICANTS FOR ISSUANCE AND RENEWAL OF MOTOR  
VEHICLE DRIVER'S LICENSES AND INSTRUCTION PERMITS

SUBCHAPTER 5  
CERTIFICATION STANDARDS FOR  
DRIVER EDUCATION STUDENT CURRICULUM

§19-122-250 **Driver education curriculum task force.** A task force appointed by the director shall establish minimum requirements for driver education student curricula and recommend to the director the certification of driver education, simulator and behind-the-wheel curricula. The director may certify such curricula. The task force shall be composed of a representative of the department of education, a public school driving instructor, a commercial driving school instructor, a county examiner of drivers and the department. All curricula shall be reviewed by the department every five years to assure that they are relevant. [Eff and comp \_\_\_\_\_] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-251 **Administration of program.** No driver education student curriculum shall be certified unless:

- (1) Curriculum is available and in use during all training phases.
- (2) Lesson plans are clearly written with student centered activities.
- (3) Curriculum is administered during a minimum of:
  - (A) Thirty hours of classroom instruction; or
  - (B) An on-line or Internet course which contains a minimum of six hours of course content.
- (4) Behind-the-wheel curriculum is administered during a minimum of:
  - (A) Six hours of behind-the-wheel instruction; or
  - (B) A simulator course and two hours of behind-the-wheel driving instruction.
- (5) The program cannot be completed in less than six weeks.
- (6) A maximum of three students are present during any behind-the-wheel session.
  - (A) If there is one student, there is a maximum of one and one-half hours of behind the wheel driving during an in-vehicle session.
  - (B) If there are two or three students, there is a maximum of one and one half hours behind the wheel driving time per student during an in-vehicle session.
- (7) All modules are introduced during classroom sessions and reinforced during all training phases;
- (8) All modules consist of concepts that are structured and presented in simple to complex building blocks.
- (9) A student cannot progress to the next module of instruction until the student reaches a

certain level of proficiency.

- (10) The program coordinates in-vehicle activities with parent or tutor sessions.
- (7) Appropriate testing shall occur throughout all courses to test the knowledge of the student. [Eff and comp ] (Auth: HRS §286-108; SLH 1999, Act 175)  
(Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-252 **General provisions** . To obtain certification by the department, all driver education classroom, on-line and Internet course curricula shall contain the following instructional elements:

- (1) The curriculum prepares students for achievements in social wellness, visual skills for awareness, information-processing and decision-making, risk prevention management, vehicle control, vehicle correction skills and performance excellence;
- (2) The development and habitualization of positive behavioral patterns is emphasized;
- (3) All driving skills are introduced and practiced through hands-on classroom training to insure in-car success;
- (4) Students also learn driving skills often referred to as advanced, such as off-road recovery and skid prevention, detection and correction;
- (5) Students learn how to evaluate driving situations and make low-risk decisions;
- (6) Risk versus gain relationships associated with driving are defined and explored;
- (7) Risk perception, prevention and management is presented as a function of time and space control;
- (8) Activities are utilized to promote effective student involvement in risk management and problem solving;
- (9) Students learn how behavioral, sociological and psychological factors influence driving;
- (10) The physiological effects of alcohol and other drugs, including nicotine and caffeine, on driver performance are explored;
- (11) The effects of fatigue and other physical impairments on driver performance are studied;
- (12) Conflict resolution skills are presented in relation to on-road situations;
- (13) Activities are conducted to demonstrate the problems associated with driver inattentiveness;
- (14) Activities are conducted to help students recognize the stages of anger and how to manage them;
- (15) Various forms of technology and media are used to reinforce driver behavioral patterns;
- (16) Students learn how to positively influence their peers and how to avoid negative peer influence;
- (17) Students learn the value of occupant protection and vehicle readiness;
- (18) Classroom activities demonstrate the importance of a student's responsibility both as a citizen and a driver;
- (19) Students are able to understand the basic laws and rules of the road, Hawaii's traffic laws, and their liability as drivers;

- (20) Students participate in activities to learn the limitations of motor vehicles and of drivers; and
- (21) All driver education course curricula must contain, as a minimum, instruction on driving responsibilities; signs, signals and roadway markings; basic car control; making safe driving decisions; controlling the vehicle; basic car maneuvers; negotiating intersections; sharing the roadway; driving in different environments and situations; driving in urban areas, rural areas and high speed highways or freeways; adverse conditions; emergencies; being a responsible driver; effects of driver condition on risk taking; alcohol and other drugs; and defensive driving strategies. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-253 **On-line or Internet driver education student curriculum.** The department may certify on-line or Internet course curricula to qualify students for completion of a driver education student completion certificate. The curricula shall meet all requirements as established in this chapter, and in addition, include a technical description of the course, including, but not limited to, provider services and support, course design, and course security. A provider of on-line or Internet driver education courses shall put in place the appropriate procedures, measures, and controls to validate student identity during performance of the course work. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-254 **Behind-the-wheel student curriculum.** (a) To obtain certification by the department, all behind-the-wheel student curricula shall contain, as a minimum, instruction in the following skills:

- (1) Introduction to driving--pre-start, starting the engine, putting the vehicle in motion, stopping, turns;
- (2) Basic maneuvers including lane control, lateral maneuver-move into traffic, backing straight, backing left and right, lane changing;
- (3) Residential driving--three-point turnabout, U-turns, scanning skills, blind spots;
- (4) Rural driving--following distance, passing;
- (5) City driving--angle parking, perpendicular parking, parallel parking, curbside parking, uphill and downhill parking; and
- (6) Freeway and highway driving--merging, exiting, lane changing, following distance.

(b) If the student is using a simulator to partially meet the requirement for a behind-the-wheel student completion certificate, the behind-the-wheel driving curriculum must include items (3) and (5) in this section.

(c) The curriculum shall also contain, as a minimum, the following instructional elements:

- (1) The development of driver behavioral patterns is reinforced;
- (2) Legal and social aspects of driving are incorporated into sessions;
- (3) Route plans are structured and used to effectively experience behavioral

- patterns and to demonstrate various driving situations and circumstances;
- (4) Structured route plans include freeway or high-speed highway driving;
  - (5) Vehicle prevention, detection and correction training is experienced using technology, such as a simulator, if available;
  - (6) The student is sufficiently prepared to demonstrate the correct modeling of driving behaviors for the teacher;
  - (7) Advanced driver training concepts are reviewed during regularly scheduled lessons.
- [Eff and comp \_\_\_\_\_] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-255 **Motorcycle behind-the-wheel student curriculum.** To obtain certification by the department, all motorcycle behind-the-wheel curricula shall meet the requirements of §431:10G-104, Hawaii Revised Statutes. [Eff and comp \_\_\_\_\_] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-256 **Driving simulator curriculum.** To obtain certification by the department, all driving simulator curricula shall contain the following instructional elements:

- (1) Content is consistent with the requirements of chapter 19-122-254, as practicable;
- (2) Content is presented with an emphasis on behavioral patterns rather than on task completion;
- (3) The simulator reinforces previous learning and continues to prepare student for in-vehicle training;
- (4) The simulator acts as a tool to monitor and measure the effectiveness of student learning in the classroom to insure student vehicle readiness;
- (5) Simulators meet all requirements of subchapter 7 and are in good working condition;
- (6) The curriculum must be integrated with driver education classroom curricula;
- (7) The provider of the simulator curriculum shall communicate to the parents or guardians, how to integrate simulator instruction with practice behind-the-wheel driving; and
- (8) The provider of the simulator curriculum shall provide the student with a simulator completion certificate that the student shall give to the behind-the-wheel instructor. This certificate shall fulfill four hours of the required six hours of behind-the-wheel instruction.

(b) The department may certify driver simulator curricula to qualify students to satisfy four hours of the behind-the-wheel requirement for a student completion certificate. [Eff and comp \_\_\_\_\_] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-257 **Monitoring of driver education and behind-the-wheel program effectiveness.** The department has the right to monitor all driver education, behind-the-wheel and simulator courses and certified instructors at any time to assure that the certified curriculum is being taught. Anyone found to not be in compliance with the requirements of this chapter shall have their

certificate terminated in accordance with section 19-122-165. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-258 **Driver education facilities.** All facilities in which driver education courses are taught shall be clean, safe, appropriate, and maintain a comfortable climate. Driver education facilities must adhere to county zoning laws. Classroom courses may not be taught in a residence, unless the classroom is physically separated from the living area. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-259 **Driver education instructional materials.** All driver education instructional materials shall be curriculum appropriate and available to all students. Textbooks and videos shall be effective and relevant resources used to enhance the curriculum. A variety of materials shall be utilized and may include computer generated slides, videos and transparencies. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)

§19-122-260 **Parent/guardian involvement.** Communication with the parents or guardians shall be evident in all driver education curricula.

- (1) Instructional materials shall be provided to the parent/guardian describing the driver education course and how their involvement will help their student develop good driving habits;
- (2) Parents or guardians shall be provided information on how to remain calm, give commands, keep the car in control, and provide positive feedback when conducting behind-the-wheel practice with their teens; and
- (3) Parents or guardians shall be provided in-car support materials defining what to focus on and when to practice. [Eff and comp  
] (Auth: HRS §286-108; SLH 1999, Act 175) (Imp: HRS §286-108; SLH 1999, Act 175)